ABER-K project, Northern Karamoja, Uganda
Implemented by World Vision
ABER-K Project Overview

• Project name: Addressing Barriers to Enrollment and Retention in Karamoja (ABER-K)
• Goal: Contribute to enrolment and retention of 40,000 out of school children (OOSC) in Northern Karamoja by 2019.
• Target: 6-17 aged OOSC & 89 Primary schools
• Area of implementation: Abim, Kotido, Kaabong
• Project timeline: Year 2017-2019 (3 years)
• Project budget: 5.35 million USD.
Key Achievement of Year 1

- New enrolment of 15,878 OOSC (target: 10,750)
- Retention level: 87% (target: 80%)
- Organizing community structures called 500 Village Education Committee (VEC) members in partnership with District offices.
- Construction: 7 blocks of classroom, 14 blocks of latrines, 3 dormitories, 2 boreholes,
- 89 schools were supported with instruction materials, sign posts, talking compounds, base pack (game and sports) and Income generation activities like seedling and goats per schools.
- PTA/SMC training for 89 schools (targeting 2,136 members)
Leveraging Partners and Resources

Jihwan Jeon (Project Manager of ABER-K)

28 April 2018
1. Leveraging financial resources from other partners
2. Engagement with Communities and Local Government
3. Using Technology in Tracking enrolment and retention
[Leveraging Financial Resources]
Leveraging Other Financial Resources

• Targeting Individual or Corporate donors in South Korea
  - Private donors interested in Education and WASH
  - Closely working with Marketing Department of World Vision Korea office
  - At least 10 boreholes will be drilled in this year by private donors

• Positioning and Looking for Potential Donors in Uganda
  - Cases of School Construction in Northern Uganda by support of Corporate donors like Coca Cola
  - Searching for the potential donors for Karamoja
Proposal to Private Donors (Sample)
지역 및 지형 특성을 고려하여 다양한 식수 형태를 결정합니다.

순파기 우물

HttpServletRequest 우물

깊은 우물

Open Hole Well

Dug Well

Gravel-Packed Well

Gravel/Sand (Sub-surface water)

Gravel (Fresh groundwater)

Fractured Rock

Groundwater Pressure

Sea Water Intrusion

Salt Water

Brackish Water

Water Percolation

Sea

Clay

Water
방식
Inclusive borehole 방식의 워터펌프로 노인, 장애인 뿐만 아니라 동물들도 사용 가능한 방식의 워터펌프 제작

 실제 설치 사진
Engagement with Community and Local Government
How VEC was selected?

Suggestion was made by District officials that “community structures specifically for Education” in Karamoja

**Condition of selection**
- Can Read & Write
- Good Reputation
- Their children in School

**Village Education Committee (selected)**
- Abim: 150
- Kotido: 150
- Kaabong: 300 (500 in Total)

**VEC playing key roles in enrolment**

**World Vision provides capacity building and other required support.**
And so far, I have taken over 70 children back to school.
VEC training
Enrolment and Retention Tracking

**Enrolment**
- Data from **VEC**
- WV staff or enumerators verify data and registration in LMMS

**Retention**
- Data from **School Teachers**
- Verified with school register and data entry in LMMS
[Using Technology in Enrolment and Retention]

Last Mile Mobile Solution (LMMS)
What is LMMS

• LMMS is
  • A technology solution to digitize and simplify the processes of remote date collection, beneficiary management, commodity distribution, and reporting.
  • Designed for functioning in locations with no internet or electricity with Roaming Server, Mobile LMMS Device, and other peripherals
## LMMS Process Map Comparison

### Aid Distribution

1. **Project Setup**
2. **Registration (Recipients)**
3. **Enrolment (ID Card)**
4. **Work/Time Tracking**
5. **Shipment & Distribution**
6. **Reporting**

### Education (OOSC Projects)

1. **Project Setup**
2. **Registration (OOSC→Students)**
3. **Enrolment (Student ID)**
4. **Attendance**
5. **Reporting**
## LMMS in Education Cont.

### • LMMS in Aid Distribution and Education

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<thead>
<tr>
<th></th>
<th>Aid Distribution</th>
<th>Education</th>
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<tbody>
<tr>
<td><strong>Target</strong></td>
<td>Aid recipients</td>
<td>Children including students and OOSC (Out of School Children)</td>
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<tr>
<td><strong>Purpose</strong></td>
<td>Monitoring recipients and aid materials</td>
<td>Students registration and monitoring attendance</td>
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<tr>
<td><strong>Activities</strong></td>
<td>- Recipients registration</td>
<td>- Students registration</td>
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<tr>
<td></td>
<td>- Recipients management</td>
<td>- Students management</td>
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<td>- Aid material distribution and management</td>
<td>- Attendance Data collecting</td>
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<td>- Data collection</td>
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Thank You

Our vision for every child, life in all its fullness. Our prayer for every heart, the will to make it so.