Tracking out of school children (OOSC)

EAC Partners Meeting
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Primary (School) Access through Speed Schools (PASS+) project

Ultimate Outcome:

Increased access of out-of-school boys and girls, aged 6-14, to gender-responsive and inclusive education in targeted primary schools and scalable Speed Schools in 15 regions in Burkina Faso, Mali and Niger.

Key targets

- 181,074 OOSC reached in Burkina Faso, Mali, and Niger
- 99,189 OOSC enrolled in speed school
- 85% OOSC enrolled in speed school, complete final exam
- 70% OOSC enrolled in speed school, transfer to primary school

**Speed School**

Characteristics:
- 8 to 12 and more than one year out of school or
- Over one year older than the official age of first enrolment and never enrolled

**Primary school**

Characteristics:
- 6 to 14 and one year or less out of school or
- Not more than one year older than the official age of first enrolment, never enrolled and at risk of never being enrolled
Tracking Out-of-school Children – Project Model

- **Feature 1**: Mapping OOSC
- **Feature 2**: Full school cycle monitoring
- **Feature 3**: Mobile data collection
- **Feature 4**: Automated MIS
- **Feature 5**: Potential for integration with EMIS
A list of all the children fitting the project’s definition of an out-of-school child is provided by villages who have been identified as having large concentrations of OOSC. **Timeline:** July.

Information of each child is verified with the child’s parent or guardian, specifically age and time out of school which help to determine the correct education pathway, as well as basic information concerning individual and household vulnerabilities. **Timeline:** August.

Confirmation of enrolment is conducted for children who underwent verification and who were previously selected for the speed school pathway. **Timeline:** 6-8 weeks after beginning of school year (November).

Evaluations are verified for all initially enrolled children. **Timeline:** end of school year (June).

Enrolment in primary schools is confirmed for all children having completed the end of year evaluation. **Timeline:** 6-8 weeks after the beginning of the school year (November).
Use of Technology in Tracking

01 Mobile Data Collection
Standardized data collection templates loaded onto mobile phones.

02 Linked MIS
Synchronization of data from mobile data collection platform to project database.

03 Management Dashboard
Supports data aggregation, analytics, reporting and strategic decisions.
Strengths & Lessons Learnt

**Tracking of OOSC Strengths**

- **More rigorous methodology** due to steps required by the tool.
- More attention to **each child’s education outcome**.
- **Timely data** to support data-driven decision making.
- Better understanding of **OOSC characteristics** per intervention region and ability to **tailor messaging**.

**Tracking of OOSC Lessons Learnt**

- **Sufficient time** must be given to development and piloting.
- Map data outputs to **desired indicators** and try to avoid laborious data transformations.
- Provide sufficient support to staff on ongoing **data interpretation** and use in order to benefit from real-time access.
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