Strategy/Solution to Identify & Track OOSC: DAM-CLC Project Experience.

Dhaka Ahsania Mission, Bangladesh.
**Introductory Information**

**DAM-CLC Project**

**Duration**
16 December 2012 to 15 December 2017

**Main Funding**
- EAC, Qatar
- CORDAID, The Netherlands
- Marico, Bangladesh Ltd
- Local Community

**Donor of the project**

**Project Beneficiary**

- Direct: 40,000 OOSC (6-14 years aged)
- Indirect: 100,000 Parents and Community people

**Project Location**

Noakhali, Chittagong and Jamalpur districts in Bangladesh
The enrollment approach of CLC is quite systematic in the project which is as under:

- Pre-enrolment mapping held with the ad hoc committee of CLCs & project staffs.
- Before HH survey, OOSC mapping is done by the staff.
- Active participation of community people.
- Structured HH survey has been carried out campaigning on the free education opportunities.
- The survey is conducted by renowned external researcher.
The enrollment approach of CLC

In consulting the surveyed OOSC list DAM-CLC staffs invite parents meeting for their agreement. Having agreement of parents to resume the study of their children, 30 OOSC are primarily enrolled in each CLC. Soon after enrollment, to avoid any duplication “No Objection Certificate” has taken from the nearby primary school Head Teachers. In the whole process the girl child have been given priority. Before sitting in groups in the CLCs, to determine her/his subject based competencies, a base assessment has been carried out.
Level of demographic data collected:

- The demographic data first non-formally are collected at community level through OOSC mapping.
- Formal data collected at House Hold level at primary school level
- Local Government Institution level
- Civil Society level
- Village level
- Upazila administration and stakeholders level

At all levels necessary steps were taken to ensure quality of data.
Tools used to collect data

- Instrument # 1: Household Survey Questionnaire
- Instrument # 2: Primary School Survey Form
- Instrument # 3: Village Checklist
- Instrument # 4: FGD Guideline for Local Government Institution Representatives
- Instrument # 5: FGD Guideline for Civil Society Representatives
- Instrument # 6: Guideline for Consultative Interview at Upazila Level
Data Storage & Management

Data are generated and kept in register as a hard copy.

Data Analysis & Stored in Excel sheet as soft copy.

Hard copy data are prepared as soft copy ensuring quality & stored in MS Excel sheet.

Data Analysis, manage report generation at PCO level and & Stored in Excel sheet as soft copy.

Coordinator MIS & Documentation

Monitoring Officer

Technical Officer

Supervisor

Tutor
Tracking Enrolled Children

- The enrolled students have been tracked by CLC and by individual students’ level.
- Every CLC has given individual and identical code number and with that code students of that CLC have been added detected by code number.
- The code number starts from Region code, then Area code and CLC code at last student code.

For instance Region 1 for Chittagong and Lohagara area of same region code L1, CLC code 0001, Learner code # started with 01G for girls or 16B for Boys. So for instance the whole code stands for serial 1 girl of CLC #1 of Lohagara Area of Chittagong Region stands 1L1000101G.
many Thanks!